MODULE SPECIFICATION PROFORMA

Module Title:	Research Project	Level:	7	Credit Value:	60

Module code:	SOC730	Is this a new module?	Yes	Code of module being replaced:	N/A

Cost Centre:	GACJ	JACS3 code: HECoS code:	M211 100685

School:	Social and Life Sciences	Module Leader:	

Scheduled learning and teaching hours	12hrs
Guided independent study	588rs
Placement	0hrs
Module duration (total hours)	600hrs

Programme(s) in which to be offered	Core	Option
MA Public Service Leadership	✓	☐

Pre-requisites
None

Module Aims
This module aims to provide students with an opportunity of in-depth self-directed critical study in a chosen topic. Academic abilities will be enhanced in selecting, planning, preparation and writing of a dissertation. The dissertation will enable students to integrate knowledge- empirical or theoretical gained within the Master's programme in the topic of their choice. A critical and enquiring approach to a particular area of study will be encouraged and evidence of independent thought, application of theory, research and synthesis of concepts will be articulated.

Intended Learning Outcomes
Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to		Key Skills	
1	Select and prepare suitable topic for in depth study.	KS1-2	KS5-6
		KS8	
2	Plan and carry through supervised programme of research.	KS1-3	KS5-6
		KS8	KS10
3	Integrate appropriate selection of empirical or theoretical knowledge to chosen topic of interest.	KS1	KS6
		KS9	KS10
4	Co-ordinate the total process of assembling and presenting necessary information in 12,000 words.	KS1	KS6
		KS4	KS10

Transferable/key skills and other attributes
Investigative skills

Writing skills
Ability to self-reflect
Time management skills Information technology skills
Independent study skills
Communication skills

Derogations
None

Assessment:
Students are expected to engage in primary data collection and to present their research and findings in the form of a research report.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration	Word count (or equivalent if appropriate)
1	1 - 4	Research Project	100%	N/A	12,000

Learning and Teaching Strategies:
The module will use a variety of online teaching and learning strategies, including online lectures, face-to-face seminars and discussion through the use of Moodle.

Syllabus outline:
Lectures will adopt a wrap-around format so that text is interspersed with links to documents, videos and supported by online Q&A and discussion fora. The module begins with Initial briefing, outline of responsibilities for students and supervisor. Development of project, formulation of ideas and allocation of appropriate supervisor. Thereafter it proceeds by means of monthly online or face to face meetings with supervisor.
Essential Reading
Bell, J. (2018), *Doing Your Research Project*, (7th edn), Maidenhead, Open University Press. Bryman, A. (2015), *Social Research Methods,* (4th edn), Oxford, Oxford University Press. Denscombe, M. (2017), *The Good Research Guide: For Small-scale Social Research Projects*, (6th edn), Maidenhead, Open University Press.

Robson C. (2016), *Real World Research: A Resource for Users of Social Research in Applied Settings,* (4th edn), New Jersey, John Wiley and Sons

Other indicative reading

https://www.youtube.com/watch?v=1O_Go1KzAyE

Bell, J and Waters, S. (2018) *Doing Your Research Project: A Guide for First-Time Researchers,* (7th edn), Milton Keynes, Open University Press

Denscombe, M. (2010) *The Good Research Guide* (4th edn) Buckingham, Open University Press

Gray D.E. (2017) *Doing Research in the Real World*, (4th edn), London, Sage

Hinton, P (2014) *Statistics Explained: A Guide for Social Science Students*, (3rd edn), London, Routledge

Hinton *et al*, (2014), *SPSS Explained*, (2nd edn), London, Routledge.

Oliver, P. (2010) *The Student's Guide to Research Ethics*, (2nd edn), Maidenhead, Open University Press

Robson, C. (2016) *Real World Research* (4th edn), London, Blackwell